國立彰化師範大學103學年度第1學期學士班轉學生招生考試試題

學系: 共同科目

年級: ___、三_ 年級

科目: <u>英文</u> ☆☆請在答案紙上作答	-☆☆		共3頁,第1頁
I、Grammar (文法):(毎題 2%,共 10%)		
1. A queen termite i	s a huge egg-laying ma	achine, whose only j	ob is to lay eggs, one a minute.
(A) more usually	than (B) more than usually	
(C) usually more	than (D) usually than more	
2. The meaning of s	ome words will change	e depending on the c	ontext they are used.
(A) what	(B) which (C	c) and which	(D) in which
3. The blue whale a	nd sperm whale are the	e largest mammals _	the aquatic animals.
(A) and	(B) among (C	c) than	(D) or
4. Valuable informa	tion from a regu	ılar census of the po	pulation.
(A) gained	(B) to gain (C	C) can gain	(D) can be gained
5. Thomas Edison, _	, took out over 1,	000 patents during h	nis lifetime.
(A) American's n	nost famous inventor		
(B) was America	's most famous invente	or	
(C) America's m	ost famous inventor w	ho	
(D) for whom Ar	merica's most famous i	nventor	
II. Cloze Text (克漏字)	:(每題 3%, 共 15%)	
			ater. Swimming and breathing usually
_			ace dumping pollution into the2_
costs nothing, everybody	does it, even though l	ne may wish that he	and everyone else would stop doing it.
Clean air and water hav	ve not been3 by	the market as limite	ed resources. That can only4 so
much junk before they s	tart spitting it back—e	xactly what has start	ted happening by the early 1960's. The
solution is to put a pri	ce on the use of thes	se limited sources a	and stop classifying5 as "free."
Protection of air and wat	er has to be brought in	to the market system	n. Very early on, then, the problem was
probably diagnosed.			
1. (A) neither	(B) either	(C) so	(D) none
2. (A) market	(B) history	(C) problem	(D) environment
3. (A) recovered	(B) recognized	(C) resourced	(D) replaced
4. (A) abandon	(B) acquire	(C) absorb	(D) amend
5. (A) what	(B) them	(C) X	(D) that

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☆☆請在答案紙上作答☆☆

共3頁,第2頁

III. Vocabulary (單字): Choose the answer (A, B, C, or D) which is closest in meaning to the underlined word in each of the following sentences . (每題 2%, 共 10%)

- 1. So far the results of the experiment are encouraging, but the <u>ultimate</u> outcome is still in doubt.
 - (A) real
- (B) obvious
- (C) final
- (D) best
- 2. Air pollution is becoming more <u>prevalent</u> year by year in our country.
 - (A) widespread
- (B) harmful
- (C) disgusting
- (D) famous
- 3. Shakespeare is <u>acknowledged</u> as one of the best playwrights that ever lived.
 - (A) dedicated
- (B) authorized
- (C) gratified
- (D) recognized
- 4. The job applicants are required to take a <u>preliminary</u> test before an interview.
 - (A) precarious
- (B) introductory
- (C) conductive
- (D) approachable
- 5. As a result of the accident, the police <u>revoked</u> his driver's license.
 - (A) reconsidered
- (B) investigated
- (C) canceled
- (D) activated

IV. Reading Comprehension (閱讀測驗): Choose the best answer. (每題 3%, 共 15%)

A.

Speaking in front of a group is often a terrifying experience, but most of us are asked to make a speech sooner or later. You should be able to speak in front of others – in classrooms, at meetings, or at special events. Planning in advance can help you meet the challenge.

First, research your topic thoroughly. Check the library for facts, quotes, books, and current newspaper and magazine articles on your topic. Get in touch with experts to help enrich your material. Learn more than you will use in your speech. That knowledge will help you more than anything.

Then, start organizing and writing. Write the main parts of your speech on small index cards, rather than on paper. Do not bore your audience by reading your speech. Your notes on the cards will remind you of the main points you wish to make.

Rehearse your speech in front of a mirror. The more familiar you become with your speech, the more confidently you can deliver it. Consult a dictionary for proper meanings and pronunciations.

Finally, be assured that few speakers escape "butterflies" before making a speech. This feeling is beneficial rather than harmful. The speaker usually does a better job when keyed up.

- 1. The main purpose of the passage is to _____.
 - (A) show how to outline a speech
 - (B) recommend a plan for making good speeches
 - (C) suggest ways to find topics for speeches
 - (D) emphasize the importance of making a speech
 - 2. How would the author advise a speaker to handle nervousness?
 - (A) Get in touch with experts
 - (B) Memorize his/her speech
 - (C) Accept the fact that all speakers are nervous
 - (D) Read his/her notes carefully and slowly

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共3頁,第3頁

B.

Recently, a report indicated that the Earth's population will be forced to leave home for other planets within fifty years if natural resources continue to be used at the current rate. A study by the World Wildlife Fund (WWF) also warns that the human race is using up the planet at a pace that outstrips its capacity to support life.

Taking a slap at Western society's high consumption levels, it adds that the extra planets will be required by the year 2050 as existing resources are exhausted. The report, based on scientific data from across the world, shows that more than a third of the natural world has been destroyed by humans over the past three decades alone.

Experts say that seas will become emptied of fish while forests which absorb carbon dioxide, are on their way to becoming completely destroyed. Freshwater supplies are either scarce or polluted. The study also reveals a sharp fall in the planet's ecosystems between 1970 and 2002 with the Earth's forests

shrinking by about 12 percent, the ocean's biodiversity by a third, and freshwater ecosystems in the region of 55 percent.

- 3. According to the passage, what does the report specifically criticize?
 - (A) The planet's ecosystems
 - (B) The Earth's population
 - (C) The World Wildlife Fund
 - (D) Western consumers
- 4. According to the report, what will be required by 2050?
 - (A) A ban on all deforestation
 - (B) Planets for humans to live on
 - (C) Stronger laws to protect fish
 - (D) More donations for the WWF
- 5. According to the passage, what has happened over the last three decades?
 - (A) Over a third of natural resources have been destroyed.
 - (B) Freshwater supplies have been increased.
 - (C) The planets that would support human life have been found.
 - (D) Scientists have argued over the validity of environmental reports.