

# 國立彰化師範大學 97 學年度博士班招生考試試題

系所：教育研究所

科目：教育研究法

☆☆請在答案紙上作答☆☆

第 1 頁，共 1 頁

- 1、實證主義(positivism)、後實證主義(postpositivism)、批判理論(critical theory)、建構主義(constructivism)、參與式/合作式典範(participatory/ cooperative paradigm)等五種研究典範，對本體論(ontology)、知識論(epistemology)、方法論(methodology)、價值論(axiology)等四方面採取的觀點為何？(30%)
- 2、量化研究與質性研究對於研究品質所持的觀點分別為何？(13%)各自採取哪些方法來提升研究品質？(12%)
- 3、就研究方法論而言，有哪些議題從過去到現在持續被研究者所關注及討論？目前又有哪些新興議題？試分別各舉兩例予以說明。(20%)
- 4、One of the most frequently cited papers in social science research related to multiple regression in the past two decades has been a paper by Baron and Kenny (1986) on what they called the moderator-mediator distinction. One another more recent published article by Edwards and Lambert (2007) delineated the methods for integrating moderation and mediating indicating that a third variable plays an important role in governing the relationship between other variables. In order to ensuring you have sound knowledge about mediating and moderating effects; please answer the following questions:
  - a) What is “complete mediating relationship”?(3 %)  
Please make up a study design to identify complete mediating relationship. (5%)
  - b) What is “partial mediating relationship”? (3 %)  
Please make up a study design to identify partial mediating relationship. (5 %)
  - c) What is “moderating relationship”? (3 %)  
Please make up a study design to identify moderating relationship. (6 %)