

國立彰化師範大學 101 學年度博士班招生考試試題

系所：英語學系 組別：甲 科目：英語教學理論與教學實況(含特殊目的英語教學)

☆☆請在答案卷上作答☆☆

第 1 頁，共 1 頁

- I. Discuss the impact of globalization on EFL learning and teaching in the following aspects (30%):
1. students' learning motivation
 2. students' learning strategies
 3. teachers' teaching approaches and methods
- II. Compare qualitative and quantitative approaches in research papers in the following aspects (20%):
1. assumptions
 2. researcher's role
 3. data collection procedures
 4. ways to protect validity and reliability
 5. strengths and limitations
- III. Some researchers (e.g. Selinker) consider interlanguage systematic, while others (e.g. Tarone) emphasize its variability. What explanations might there be for the systematicity and variability of L2 learners' interlanguage? Cite specific studies to illustrate your points. (20%)
- IV. Some researchers claim that formal instruction in second language acquisition is of little use, while others claim that instruction is essential for learners to acquire some of the L2 grammatical structures. Cite specific studies that give support to the two positions. (15%)
To what extent is this debate clouded by different conceptions of what is meant by 'formal instruction'? How do you think it should be defined? (15%)