

國立彰化師範大學 100 學年度博士班招生考試試題

系所： 英語學系

科目： 英語教學理論與教學實況(含特殊目的英語教學)

組別： 甲

☆☆請在答案紙上作答☆☆

第 1 頁，共 1 頁

1. Most scholars in the field today agree that learner factors need to be considered in any comprehensive theory of second-language acquisition. List at least four learner factors and describe their individual effect on foreign language learning. (32%)
2. Three characteristics are generally considered in evaluating a classroom test. Describe the definition of the three characteristics as well as their interplay. (18%)
3. What are incidental and intentional vocabulary learning? How can L2 vocabulary be learned intentionally or incidentally? Are there different effects? Cite specific studies/references to support your points. (25%)
4. What roles do input and output play in L2 learning and teaching? How does this input vs. output controversy figure in form-focused instruction generally in SLA research and specifically in the EFL context in Taiwan? Cite specific studies/references to illustrate your point(s). (25%)