

國立彰化師範大學 99 學年度博士班招生考試試題

系所：英語學系 甲組 科目：英語教學理論與教學實況(含特殊目的英語教學)

☆☆請在答案紙上作答☆☆

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- I. Previous research has shown different effects of formal instruction on second/foreign language learning. What are the pros and cons of incorporating or not incorporating form-focused instruction in communicatively-oriented language classroom? What different types of form-focused instruction have been proposed? What are the factors in the effectiveness/ineffectiveness of various types of form-focused instruction? Cite specific studies/references to illustrate your points. (25%)

- II. What does it mean for L2 learners to know a word other than its L1 cognate/synonym? What methods/techniques have been used to teach them these aspects of the word meaning? What do teachers need to consider when they teach vocabulary in an EFL environment? How can EFL learners' knowledge of vocabulary be assessed? Cite specific studies/references to support your points. (25%)

- III. Compare and contrast the 1) historical background, 2) theory, 3) pedagogical principals of Communicative approach and Audiolingualism approach.(50%)