

國立彰化師範大學 98 學年度博士班招生考試試題

系所：英語學系 組別：甲 科目：英語教學理論與教學實況(含特殊目的英語教學)

☆☆請在答案紙上作答☆☆

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I.

1. According to Arthur Hughes (2003), in designing language tests one needs to consider at least two aspects: operations and text types. (1) List the possible operations and text types in designing an oral test.(2) Discuss the ways in improving the reliability of (a) an oral test and (b) a listening test. (20%)
2. In vocabulary instruction, several researchers proposed teaching methods. Describe your favorite vocabulary instruction method for EFL learners in Taiwan by stating (1) your rationale for choosing this method, (2) its theoretical background, (3) at least a representative researcher for this method, and (4) a teaching plan in teaching the following words “wind, light, star, happy, car” by using this method. (20%)

II.

Answer the following questions as completely as possible.

1. Previous studies on reading instruction strategy have reported some important findings. What are these findings? What are their pedagogical implications in teaching English as a foreign language in Taiwan? [Hint: Please specify your focus on what level of schooling.] (20%)
2. Different approaches in writing instruction research have been proposed during the last two decades. What are they? Cite at least two important references for each of these approaches and discuss their pedagogical implications in teaching English writing in Taiwan. [Hint: Please specify your focus on what level of schooling.] (20%)
3. Since the Taiwan English for Specific Purposes Association (Taiwan ESP Association) was established last year, ESP in Taiwan seems to be entering a new era. What are the current trends of the ESP development in Taiwan? Briefly describe them with respect to their potentialities to cope with the current trend of the enhancement of the employment power on the college level in Taiwan. (20%)