

# 國立彰化師範大學 96 學年度博士班招生考試試題

系所：英語學系

組別：甲組

科目：英語教學理論與教學實況(含特殊目的英語教學)

☆☆請在答案紙上作答☆☆

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1. If you aim to do (1) general speech training and (2) sentence patterns practice for different level students, how do you use suitable teaching methods or approaches in classroom? (25%)
2. If students need rule or grammar or translation instruction in classroom, how do you teach them by way of suitable teaching methodologies? (25%)
3. Some pedagogical experts recently argued that our college graduates' English proficiency could not meet the professional needs in different industries. Though not every one agrees upon it, there may be some truth in it. What do you think about this issue? What should we do to solve this problem? (15%)
4. Teaching English for specific purposes has long been regarded as a difficult mission. It demands qualified teachers, good teaching materials and adequate audio-visual aids in order for the instruction of English for specific purposes to be successful. What is the relationship among teachers, teaching materials and audio-visual aids in teaching English for specific purposes? Name five effective methods to solidify the teaching effects of English for specific purposes in Taiwan's college English classrooms and defend your rationale for choosing them. (15%)
5. English textbooks for college students have long been available in the free market. During the recent decade, publishers have developed a variety of English textbooks for college students. Therefore, selecting an appropriate textbook for college English classes has been a difficult decision to make for college English teachers. Suppose you are a college English teacher. What should you do to select the most appropriate teaching materials for your students? Name at least five criteria for selecting an appropriate textbook for your students in college and defend your decisions on these criteria respectively. (20%)