學系: 英語學系 年級: 二 年級

科目: 文法與修辭及英語語音學

☆☆請在答案紙上作答☆☆

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Phonetics

I. Check the following statements that are T (True) or F (False). (20%)

- 1. An allophone is a distinctive sound segment, whereas a phoneme is a sound variant of a phone.
- 2. The pronunciation of the phoneme /p/ is identical in such phonetic context as "spot" but not "pot ."
- 3. The ordinary English spelling system contains sufficient alphabet letters for the representation of different American English phonemes.
- 4. The IPA system is well suited to any one spoken language in the world.
- 5. Phonetics is different from phonology in that it studies the sound system and patterns of a language.
- 6. Narrow phonetic transcription uses diacritic marks to indicate the modified sounds of a phoneme.
- 7. The larynx is situated below the pharynx and above the trachea.
- 8. The velum is also called the hard palate which serves as the pharyngeal valve.
- 9. A vowel followed by a consonantal /n/ such as /In/ can be considered as a nasalized vowel.
- 10. The shape of articulation refers to the point of contact or approximation where consonants are produced.

II. There may be MORE THAN ONE ANSWER in the following questions: (20%)

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1. Select the words the	hat BEGIN with a	a bilabial consonant:			
(A) fair	(B) brave	(C) void	(D) there	(E) pin	
2. Select the words the	hat BEGIN with a	a <i>palato</i> -alveolar con	isonant:		
(A) sigh	(B) key	(C) very	(D) change	(E) yam	
3. Select the words the	hat BEGIN with a	a velar consonant:			
(A) mechanical	(B) goat	(C) lamb	(D) carrot	(E) shoe	
4. Select the words the	hat BEGIN with a	n nasal:			
(A) know	(B) will	(C) door	(D) magic	(E) bright	
5. Select the words the	hat BEGIN with a	a fricative:			
(A) too	(B) judge	(C) hen	(D) vine	(E) ride	
6. Select the words the	hat CONTAIN a <i>l</i>	low vowel:			
(A) reel	(B) top	(C) narrow	(D) moose	(E) boat	
7. Select the words that CONTAIN a <i>tense</i> vowel:					
(A) beet	(B) who	(C) they	(D) look	(E) man	

年級: 二年級 學系: 英語學系 科目: 文法與修辭及英語語音學 第2頁,共4頁 ☆☆請在答案紙上作答☆☆ 8. **Select** the words that **CONTAIN** a *front* vowel: (A) teeth (B) muse (C) mail (D) honor (E) pet 9. **Select** the words that **CONTAIN** a *back* vowel: (B) score (D) resolve (E) scramble 10. **Select** the words that **CONTAIN** a *rounded* vowel: (A) put (B) persist (C) over (D) tooth (E) up III. Provide ONE phonetic feature (excluding vowel, consonant, voiced, or voiceless feature) that the following sounds share in common. (10%) a. [t] [d] [n] [p] b. [^] [a] [u] [ɔ] [æ] c. [s] [z] [ʃ] [ʒ] [f] d. [b] [p] [m] [w] e. [I] [i] [u] [v] **Grammar & Rhetoric** IV. Questions 1-8 are incomplete sentences. Beneath each sentence you will see four words or phrases, marked (A), (B), (C), and (D). Choose the one word or phrase that best fill the space. (16%) 1. Susan was about to speak when a loud noise distracted ____ attention. (D) herself (A) her (B) she (C) hers 2. Mary was late for two classes yesterday. She said that she forgot both of the ____. (A) room number (B) rooms number (C) room numbers (D) room's numbers 3. Joan always wins the science award because her projects are ...

(A) presented extremely

5. Ann forgot what time ____.

(A) to write

inhabitants.

(A) where are able to

(C) where they are able to

(C) presented well extremely

4. Bill intended ____ her a letter yesterday, but he forgot to because he had many appointments.

(A) Henry told her he had dinner yesterday (B) Henry did tell her he had dinner yesterday (C) did Henry tell her he had dinner yesterday (D) Henry told her did he have dinner yesterday

6. Illegal immigrants usually go to large cities ____ find work and go unnoticed among the numerous

(B) writing

(B) extremely presented well

(D) extremely well presented

(D) to have written

(C) for writing

(B) able to where they

(D) where are they able to

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		., ,, ,,
7. For most people, riding a bicyc	le is similar to	
(A) driving a car	(B) when driving a car	
(C) the driving of a car	(D) that of driving a car	
8. The curtains were neither attraction	etive in the bedroom	
(A) nor in the garage	(B) nor would be believe it	
(C) nor useful in the garage	(D) nor could we using the garage	
V In questions 1.7 such contants	has four underlined words or physics. The fo	un undarlinad nauta

- V. In questions 1-7, each sentence has four underlined words or phrases. The four underlined parts of the sentence are marked (A), (B), (C), and (D). Identify the one underlined word or phrase that must be changed in order for the sentence to be grammatically correct. (14%)
 - 1. Professional basketball players $\underline{\text{come in}}_{(A)}$ sizes $\underline{\text{ranging}}_{(B)}$ $\underline{\text{between}}_{(C)}$ under six feet tall to $\underline{\text{over}}_{(D)}$ seven feet.
 - 2. Swimming $\underline{in}_{(A)}$ the cool river \underline{is} often_(B) \underline{much} $\underline{more}_{(C)}$ enjoyable than \underline{to} $\underline{hike}_{(D)}$ in the mountains.
 - 3. Although_(A) Bonnie's story had aspects of truth_(B) about it, I couldn't hardly_(C) believe what she said_(D).
 - 4. Many learners are not $\underline{\text{particular}}_{(A)}$ aware $\underline{\text{of}}_{(B)}$ idioms until they $\underline{\text{begin}}_{(C)}$ to study $\underline{\text{a}}_{(D)}$ foreign language.
 - 5. <u>In modern(A) industrious(B)</u> areas, sociocultural change <u>is occurring(C)</u> at <u>an accelerated(D)</u> rate.
 - 6. After Suzanne <u>past</u>_(A) the examination, she realized <u>that</u>_(B) she <u>had been</u>_(C) <u>unnecessarily</u>_(D) worried about it.
 - 7. Two unique $\underline{\text{features}}_{(A)}$ of the Arctic $\underline{\text{they are}}_{(B)}$ lack $\underline{\text{of}}_{(C)}$ precipitation and $\underline{\text{permanently}}_{(D)}$ frozen ground.

VI. Compare and contrast the following sentences and/or excerpts. (10%)

- 1. A. Jon was very chuffed to hear that you'd picked up on this. (2%)
 - B. Jon was very pleased to hear that you had noticed this.
- 2. A. I learned French for six years. (4%)
 - B. I have learned French for six years.
 - C. I have been learning French for six years.
- 3. A. I think you are lazy. (4%)
 - B. I think you do not work hard enough.
 - C. I don't think you work hard enough.

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VII. Like many other constructions, active and passive sentences are equally grammatically when used in isolation. But when put in context, only one of them is appropriate. Explain why it is so with the following discourse. (10%)

I was a young Columbia man while I worked in a cafeteria from 6:30 A.M. to 3:00 P.M. I was much respected by the management, even though I drove the people I worked with insane, because I had standards they couldn't cope with.

(Example from Terkel's Working, found in Thompson 1987:503. Italics added.)

I was much respected by the management.

#The management respected me very much.