

國立彰化師範大學 100 學年度博士班招生考試試題

系所：特殊教育學系

科目：特殊教育(含資賦優異及身心障礙)的理論基礎

☆☆請在答案紙上作答☆☆

第 1 頁，共 2 頁

一、名詞解釋

1. Evidence-Based Practices (5 分)
2. Authentic Learning (5 分)

二、申論題

1. 何謂獨立研究？獨立研究的指導模式有哪些？如何進行獨立研究之指導？（10 分）
2. 何謂雙重特殊需求學生？需運用何種評量工具加以鑑定？其鑑定流程如何？（10 分）
3. 請論述資優班教師應具備的特質？並說明需具備何種資格方能擔任資優班教師？我國目前培育資優班教師的管道有哪些？（10 分）
4. 請說明良師典範的教育功能與擔任良師的條件，並論述良師典範在我國資優教育的實施成效？（10 分）
5. 請論述資優低成就學生的成因與輔導策略？（10 分）
6. 以下為 The Council for Exceptional Children (CEC, 特殊兒童協會)於 2010 年通過的特殊教育教師「專業倫理守則」(ethical principles)。

Professional special educators are guided by the CEC professional ethical principles and practice standards in ways that respect the diverse characteristics and needs of individuals with exceptionalities and their families. They are committed to upholding and advancing the following principles:

- A. Maintaining challenging expectations for individuals with exceptionalities to develop the highest possible learning outcomes and quality of life potential in ways that respect their dignity, culture, language, and background.**
- B. Maintaining a high level of professional competence and integrity and exercising professional judgment to benefit individuals with exceptionalities and their families.**
- C. Promoting meaningful and inclusive participation of individuals with exceptionalities in their schools and communities.**
- D. Practicing collegially with others who are providing services to individuals with exceptionalities.**
- E. Developing relationships with families based on mutual respect and actively involving families and individuals with exceptionalities in educational decision making.**
- F. Using evidence, instructional data, research and professional knowledge to inform practice.**

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第 2 頁，共 2 頁

- G. Protecting and supporting the physical and psychological safety of individuals with exceptionalities.**
- H. Neither engaging in nor tolerating any practice that harms individuals with exceptionalities.**
- I. Practicing within the professional ethics, standards, and policies of CEC; upholding laws, regulations, and policies that influence professional practice; and advocating improvements in laws, regulations, and policies.**
- J. Advocating for professional conditions and resources that will improve learning outcomes of individuals with exceptionalities.**
- K. Engaging in the improvement of the profession through active participation in professional organizations.**
- L. Participating in the growth and dissemination of professional knowledge and skills.**

Adopted by the CEC Board of Directors, January 2010

(以上資料取自

<http://www.cec.sped.org/Content/NavigationMenu/ProfessionalDevelopment/ProfessionalStandards/EthicsPracticeStandards/default.htm>)

(1)請參照國內的特殊教育的現況，評論上述守則的合宜性。(2)請在補充或修正之後，提出你認為適用於我國特殊教育教師遵循的專業倫理守則。(40 分)