## 國立彰化師範大學 102 學年度碩士班招生考試試題

系所:<u>英語學系</u> 組別:<u>甲組</u> 科目:<u>語言學概論(含語言分析)</u>

☆☆請在答案紙上作答☆☆

共2頁,第1頁

## Please answer all the questions in English.

- I. Briefly explain the linguistic concept(s) each of the following examples or sets of examples illustrates.(6%)
  - 1. 一切為小孩;為一切小孩;為小孩一切
  - 2. 拿筆記下來
  - 3. 不在辦公室也能辦公事
- II. Compare the following pairs of terms with examples. (28%)
  - 1. world Englishes vs. English as lingua franca
  - 2. language death vs. language revival
  - 3. change from above vs. change from below
  - 4. regional dialect vs. social dialect
  - 5. stressed syllables vs. unstressed syllables
  - 6. polysemous words vs. homonyms
  - 7. c-selection vs. s-selection
- III. Code-switching takes place in the conversations of multilinguals very often for special reasons and purposes. What is the code-switching phenomenon? What are the functions of code-switching? Give one example of the phenomenon in spoken discourse. (15%)
- IV. Analyze the following conversation based upon Grice's Cooperative Principles. (15%)

Professor Lin: What do you think about Bill?

Professor Chang: What about him?

Professor Lin: My assistant will graduate in May, so I'm thinking about inviting him to join our

project.

Professor Chang: Well, he always hands in his homework on time.

- V. Classify each of the following utterances as declarative, interrogative or imperative. Then, decide and explain what type of speech acts (*Representatives*, *Directives*, *Commissives*, *Expressives*, and *Declarations*) each utterance is. (14%)
  - 1. You'd better eat your dinner fast.
  - 2. The earth is flat.
  - 3. Would you mind giving me a lift?
  - 4. I resign.

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- 5. This drink is disgusting.
- 6. Don't walk alone at night.
- 7. I'll be back in ten minutes.
- VI. Do the following <u>underlined</u> parts of the sentences form constituents? Why or why not? Explain. (12%)
  - 1. **Students not interested** in this course should drop it as soon as possible.
  - 2. It is an **extremely interesting course**.
- VII. Give an account for the relationship between the pairs of sentences below. (10%)
  - 1. a. I gave a book to the student.
    - b. I gave the student a book.
  - 2. a. To study linguistics is fun.
    - b. It is fun to study linguistics.