國立彰化師範大學101學年度碩士班招生考試試題

系所:<u>英語學系</u>組別:<u>甲組</u>科目:<u>語言學概論(含語言分析)</u>

☆☆請在答案卷上作答☆☆

共2頁,第1頁

- I. What is "linguistic repertoire"? Discuss and illustrate what the concept of "linguistic repertoire" means in multilingual and monolingual speech communities. (10%)
- II. A. Define and illustrate the following pairs of terms. (16%)
 - (1) Code-mixing vs. Code-switching
 - (2) Situational switching vs. Metaphorical switching
 - (3) Intra-sentential code switching vs. Inter-sentential code switching
 - (4) Speech divergence vs. Speech convergence
 - B. Discuss how some of these terms are related to the code choice made by the speakers in the following conversation. (14%)
 - Note: K1: a local businessman K2: K1's former classmate; now a university student Three languages are used in the following conversation:
 - (1) Kikuyu (in plain text), (2) Swahili (also in plain text, but indicated),
 - (3) English (in italics).
 - K1: How are you Mr. Karanja?
 - K2: Fine, niguka.

'Fine, I've just arrived.'

K1: Well, please, let's take one bottle, ga (Swahili) kuondoa dust wa thought.

'Well, please, let's take one bottle, a little to remove the dust from our thoughts.'

K2: (Swahili) sawa.

'Fine.'

(Myers-Scotton, 1993)

- III. Define and illustrate the following terms/pairs of terms. (25%)
 - (1) basic vocabulary (in historical linguistics)
 - (2) performative sentences
 - (3) polysemy vs. homonymy
 - (4) reference vs. sense
 - (5) syllable-timed languages vs. stress-timed languages

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共2頁,第2頁

- IV. What rules of word formation are involved in the creation of the words *murse* (male nurse or man-purse) and *linsanity*? (7%)
- V. What are morpheme acquisition studies? What evidence/support do they give to first and second language acquisition? (8%)
- VI. Consider the following sentences. (20%)
 - A. Indicate whether each of them is grammatical or ungrammatical.
 - B. For the ungrammatical sentences, explain why.
 - (1) It is unclear how to solve the problem.
 - (2) It is unclear how John to solve the problem.
 - (3) It is unclear how John will solve the problem.
 - (4) It is unclear how will solve the problem.
 - (5) John was fired *t*.
 - (6) John criticized *t* severely.
 - (7) John is certain *t* will resign.
 - (8) Who is it certain *t* will resign.