

國立彰化師範大學105學年度碩士班招生考試試題

系所： 兒童英語研究所

科目： 英文(含作文與翻譯)

☆☆請在答案紙上作答☆☆

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I. English Composition (50%)

Motivation is important in learning. In Taiwan, how will a child be motivated to study English and what are the effective ways of eliciting a child's interest in learning English? Write a well-organized essay to explain and support your ideas.

II. 英翻中(25%)

To clarify the different groups of skills, the International Reading Association issued a position statement in 1998 defining phonological awareness as a set of skills distinct from phonemic awareness skills. Phonological awareness refers to the ability to manipulate units of speech larger than the individual phoneme, such as words, syllables, onsets, and rimes. Phonemic awareness, in contrast, refers to the ability to discriminate and manipulate individual speech sounds---phonemes. Both terms refer to the development of skills that involve attending to, recognizing, discriminating, and manipulating oral language in the absence of print.

PS is now regarded as a continuum of skills (Anthony et al., 2003) that emerge in a developmental hierarchy among typically developing children (Adams, 1990). Along that continuum, phonological awareness skills are easier and generally acquired before phonemic awareness skills. Therefore, more attention is now being given to accurately defining the type of skill being addressed in current research (e.g., Burgess & Lonigan, 1998).

Adapted from Pufpaff (2009)

III. 中翻英(25%)

開放，才能活絡台灣經濟

取自楊瑪利 | 遠見雜誌 - 2016年2月24日 上午7:35

但反觀台灣，人才簡直只出不進。到目前為主，只有一萬多名專業白領擁有在台永久居留權，少得可憐。台灣設下種種條件讓國際人才無法來台貢獻專長，例如許多新創公司欲聘外籍人才，限制重重，台灣年輕人的工作機會，有因為被保護而更好嗎？

其實台灣正面臨少子化危機，加上專業白領外移嚴重，真的需要更開放的移民政策，靠引進外籍精英，來活絡台灣經濟與社會，可以創造機會，把餅做大，怎會怕他們搶走工作？

如何國際攬才、留才，創造機會，無不是各國努力的方向，也是台灣此刻最該做的事情。