

國立彰化師範大學 102 學年度碩士班招生考試試題

系所：兒童英語研究所

科目：英語教學概論(含兒童英語教學)

☆☆請在答案紙上作答☆☆

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I.

In teaching English as a foreign language to young learners, what are the roles and functions of different modes of input, e.g. visual, oral and other modes of input (e.g. physical), and what are those of verbal and nonverbal input? (15%) How may you integrate and coordinate these different modes of input and maximize the effect of your teaching? (10%) Please illustrate your answer with concrete examples. Please also specify your target learners' age and language proficiency levels in your illustration and explanation. (25%)

II.

To be a qualified and good EFL/ESL teacher for young learners, what are the necessary and sufficient training and/or learning that are needed? Are there qualifications that are predetermined and cannot be trained? Answer this question from the points of view of the needed professional knowledge (theoretical and practical), skills, experiences, personality, etc. of such teachers. (25%)

III.

Compare and contrast the differences between Audiolingual approach and Communicative Language Teaching approach in terms of the aspects of Objectives, Activities and Teacher Role. While teaching English to young learners, which approach would you adopt and why? (25%)

IV.

Suppose you were an instructor teaching young learners English, what are the key principles that you feel are important when it comes to the teaching of spoken language? Illustrate how the principles suggested can be implemented through the materials and your instruction. (25%)