

國立彰化師範大學 100 學年度碩士班招生考試試題

系所：兒童英語研究所

科目：英語教學概論(含兒童英語教學)

☆☆請在答案紙上作答☆☆

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Please answer all of the four questions below in your answer sheet.

1. What are the general learning theories and/or theories of SLA that are applicable and operational in EFL/ESL teaching practices? You need to give examples to explain why they are applicable and illustrate how they can be operationalized. (25%)
2. Please briefly define the terms “*approach, method*” and “*technique*” in ESL/EFL teaching and name at least two of them for each category. For each of the six categories, give examples to illustrate how it can be successfully used in ESL/EFL teaching. Specify the target learners’ backgrounds, (e.g., English proficiency level), teaching objectives, and teaching materials in your illustrations. (25%)
3. It is suggested that making the circumstances of second language learning more similar to those in first language acquisition can help to facilitate second language learning. That is to say, L2 learners need to be exposed to a rich variety of the target language, use the language to communicate and interact, and have opportunities to focus on forms and form.
 - Compare and contrast the instructional differences between “Focus on Forms” and “Focus on Form.”
 - Illustrate with two examples to demonstrate how an EFL teacher for young learners can integrate the instructions of “Focus on Forms” and “Focus on Form” into the classroom instruction. (25%)
4. As L2 learners learn a foreign language, they have various kinds of needs which may influence their learning efficacy. To this end, one of the important aspects of L2 instruction is thereby to take the learner needs into consideration.
 - Discuss the learner needs from the aspects of personal needs and learning needs.
 - Illustrate with one example each from the above-mentioned perspectives regarding how an EFL teacher can take the learner needs into account in the young learners’ classroom. (25%)