國 立 彰 化 師 範 大 學 九 十 六 學 年 度 碩 士 班 招 生 考 試 試 題 系 所 : 兒 童 英 語 研 究 所 利目 : 英 語 教 學 概 論 (含 兒 童 英 語 教 學)

請在答案紙上作答

- There is an increasing popularity of using songs, chants and rhymes to facilitate children's English learning in Taiwan. Discuss the theoretical bases and advantages of implementing songs, chants and rhymes in the children English classroom. Illustrate and justify your viewpoints with examples. (25%)
- 2. Many researchers have pointed out that language learning and teaching is rarely culture-free. To what extent can culture teaching be incorporated into English education in primary schools? Discuss this in terms of material selection and lesson design in teaching English to primary school students. (25%)
- 3. Explain the differences between "input" and "intake" (12%). Describe some techniques for teaching EFL children listening (13%).
- 4. Define schema (10%) and discuss the role it plays in EFL reading comprehension (15%).