

國立彰化師範大學九十六學年度碩士班招生考試試題

系所：兒童英語研究所

科目：語言學概論（含兒童語言習得）

請在答案紙上作答

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1. (a) Compare and contrast the processes of first language acquisition and learning to drive a car in terms of the aspects of imitation, instruction, and correction. (12%)
(b) Apart from the answers you provided for question (a), what are two other ways in which linguists have argued that first language acquisition is special in contrast to general principles of learning. (12%)
2. (a) Define the terms overextension vs. underextension and illustrate the terms with examples. (10%)
(b) Explain how children's overextension errors correlate with their language comprehension and production? (16%)
3. Define the following terms: (10%)
(a) Critical Period Hypothesis
(b) Silent Period/Stage
4. It has been shown that the major spelling errors L1 and L2 learners made are related to English vowels. Some scholars have therefore proposed that short vowels should be taught before long vowels while others have argued that Chinese EFL learners should be taught both kinds of vowels simultaneously. Discuss the major phonics approaches for teaching the long vowel and short vowel spelling patterns of English. What are their advantages and disadvantages? Cite any research findings in literature to support your view points. (20%)
5. The following examples, taken from Hancin-Bhatt & Bhatt (1997), are typical English loanwords pronunciation made by Japanese and Spanish ESL learners. Focusing on the syllable structures (onsets and codas), state the phonological patterns governing their different pronunciation systems. (20%)

English	Japanese	English	Spanish
food	fu:do	truck	tróka
disc	disuku	switch	suíce
zigzag	jiguzagu	spring	esprínge
zip code	zippu ko:do	garage	garáči